



FUNDAMENTAL GRACE BIBLE STUDY

ROMANS (Chapters 1-16)					
Study Outline					
Book	Chapter	Passage	Name	Dates	Theme
Romans	1	1:1-7	Dad	11 APR 2020	
		1:8-17	Mom		
		1:18-25	Kris		
		1:26-32	Rebeca		
	2	2:1-11	Mom	18 APR 2020	
		2:12-16	Kris		
		2:17-23	Rebeca		
		2:24-29	Dad		
	3	3:1-9	Kris	25 APR 2020	
		3:10-20	Rebeca		
		3:21-26	Dad		
		3:27-31	Mom		
	4	4:1-5	Rebeca	2 MAY 2020	
		4:6-12	Dad		
		4:13-18	Mom		
		4:19-25	Kris		
	5	5:1-5	Dad	9 MAY 2020	
		5:6-11	Mom		
		5:12-17	Kris		
		5:18-21	Rebeca		
	6	6:1-5	Mom	16 MAY 2020	
		6:6-10	Kris		
		6:11-16	Rebeca		
		6:17-23	Dad		
	7	7:1-6	Kris	23 MAY 2020	
		7:7-13	Rebeca		
		7:14-20	Dad		
		7:21-25	Mom		
	8	8:1-11	Rebeca	30 MAY 2020	
		8:12-22	Dad		
		8:23-30	Mom		
		8:31-39	Kris		
9	9:1-5	Dad	TBD		
	9:6-13	Mom			
	9:14-24	Kris			
	9:25-33	Rebeca			



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ROMANS (Chapters 1-16)					
Study Outline					
Book	Chapter	Passage	Name	Dates	Theme
Romans	10	10:1-4	Mom	TBD	
		10:5-10	Kris		
		10:11-15	Rebeca		
		10:16-21	Dad		
	11	11:1-10	Kris	TBD	
		11:11-18	Rebeca		
		11:19-27	Dad		
		11:28-36	Mom		
	12	12:1-5	Rebeca	TBD	
		12:6-8	Dad		
		12:9-16	Mom		
		12:17-21	Kris		
	13	13:1-2	Dad	TBD	
		13:3-6	Mom		
		13:7-10	Kris		
		13:11-14	Rebeca		
	14	14:1-4	Mom	TBD	
		14:5-12	Kris		
		14:13-18	Rebeca		
		14:19-23	Dad		
15	15:1-7	Kris	TBD		
	15:8-14	Rebeca			
	15:15-24	Dad			
	15:25-33	Mom			
16	16:1-7	Rebeca	TBD		
	16:8-16	Dad			
	16:17-24	Mom			
	16:25-27	Kris			



FUNDAMENTAL GRACE BIBLE STUDY

Bible Study Worksheet		
Read	Read the chapter & your passage multiple times considering the topics presented (Note: Read around the chapter or passage too)	
Summarize	Write a summary statement for the chapter (i.e. a few sentences)	
Theme	1. Read the entire book and develop your own theme (i.e. 1-8 words) 2. Create a short chapter theme (i.e. 1-8 words) 3. Select the most significant or defining verse in the chapter	
Apply (Use these for your passages)	Historical	Think like a <u>historian</u> collecting facts of people, places & a timeline of events
	Spiritual	Think like a <u>parent</u> teaching their children what is right/wrong or good/bad
	Doctrinal	Think like a <u>soldier/player</u> receiving instruction to perform in a war/game

Book: _____	Description	
Theme (book):		
Chapter: _____		
Theme (chapter):		
Theme (verse):		
Summary		
Application	Notes	Questions
Historical (Definitional) *Historian		
Spiritual (Moral) *Parent		
Doctrinal (Dispensational) *Soldier		