



# FUNDAMENTAL GRACE BIBLE STUDY

| THE ACTS OF THE APOSTLES (Chapters 1-9) |         |         |             |  |   |
|---|---------|---------|-------------|--|---|
| Study Outline                           |         |         |             |  |   |
| Book                                    | Chapter | Passage | Name        | Tentative Dates  | Considerations  |
| Acts of the Apostles                    | 1       | 1:1-8   | Dad         | 11 JAN 2020  | What was the commission given to the 11?  |
|   |         | 1:9-14  | Mom         |  |   |
|   |         | 1:15-20 | Kris        |  |   |
|   |         | 1:21-26 | Rebeca      |  |   |
|   | 2       | 2:1-13  | Mom         | 18 JAN 2020  | Is the cross preached as a glory?<br>How is the Holy Ghost received?<br>What church was added to?   |
|   |         | 2:14-24 | Kris        |  |   |
|   |         | 2:25-36 | Rebeca      |  |   |
|   |         | 2:37-47 | Dad         |  |   |
|   | 3       | 3:1-8   | Kris        | 25 JAN 2020  | Was Peter preaching a future blotting out of sin?<br>Is Christ being preached according to prophecy or mystery?                               |
|   |         | 3:9-16  | Rebeca      |  |   |
|   |         | 3:17-21 | Dad         |  |   |
|   |         | 3:22-26 | Mom         |  |   |
|   | 4       | 4:1-12  | Rebeca      | 1 FEB 2020   | Is the cross being preached as a glory or the name?<br>Who is giving testimony here, Peter or the Holy Ghost, and to what is their witness?   |
|   |         | 4:13-22 | Dad         |  |   |
|   |         | 4:23-30 | Mom         |  |   |
|   |         | 4:31-37 | Kris        |  |   |
|   | 5       | 5:1-11  | Dad         | 8 FEB 2020   | What doctrinal practice is this church following? Whose instructions were disobeyed?<br>Who needed repentance & forgiveness of sins?          |
|   |         | 5:12-20 | Mom         |  |   |
|   |         | 5:21-33 | Kris        |  |   |
|   |         | 5:34-42 | Rebeca      |  |   |
|   | 6       | 6:1-4   | Mom         | 15 FEB 2020  | Is this Holy Ghost ministry being received in Israel?<br>What are the accusations levied against these apostles & disciples of Christ?        |
|   |         | 6:5-8   | Kris        |  |   |
|   |         | 6:9-12  | Rebeca      |  |   |
|   |         | 6:13-15 | Dad         |  |   |
|   | 7       | 7:1-17  | Kris        | 22 FEB 2020  | Who did God send to Israel?<br>How did they receive those sent? What was the purpose of each one sent? How does Jesus fit these descriptions? |
|   |         | 7:18-29 | Rebeca      |  |   |
|   |         | 7:30-44 | Dad         |  |   |
|   |         | 7:45-60 | Mom         |  |   |
| 8                                       | 8:1-12  | Rebeca  | 22 FEB 2020 | Is the Holy Ghost ministry being received in Jerusalem?<br>How & where is Christ being preached? What did the eunuch believe of Jesus? |   |
|   | 8:13-25 | Dad     |             |  |   |
|   | 8:26-34 | Mom     |             |  |   |
|   | 8:35-40 | Kris    |             |  |   |
| 9                                       | 9:1-9   | Dad     | 29 FEB 2020 | Why Saul (Paul) at all?<br>Where did this encounter take place? What does Acts 26:15-18 add to this encounter?                         |   |
|   | 9:10-19 | Mom     |             |  |   |
|   | 9:20-31 | Kris    |             |  |   |
|   | 9:32-43 | Rebeca  |             |  |   |



# FUNDAMENTAL GRACE BIBLE STUDY

| Bible Study Worksheet                         |  |   |
|---|--|---|
| <b>Read</b>                                   | Read the chapter & your passage multiple times considering the topics presented<br>(Note: Read around the chapter or passage too)  |   |
| <b>Summarize</b>                              | Write a summary statement for the chapter (i.e. a few sentences)   |   |
| <b>Theme</b>                                  | 1. Read the entire book and develop your own theme (i.e. 1-8 words)<br>2. Create a short chapter theme (i.e. 1-8 words)<br>3. Select the most significant or defining verse in the chapter |   |
| <b>Apply</b><br>(Use these for your passages) | Historical   | Think like a <u>historian</u> collecting facts of people, places & a timeline of events |
|   | Spiritual  | Think like a <u>parent</u> teaching their children what is right/wrong or good/bad      |
|   | Doctrinal  | Think like a <u>soldier/player</u> receiving instruction to perform in a war/game       |

| Book: _____                                | Description |           |
|--|-------------|-----------|
| Theme (book):                              |             |           |
| <b>Chapter:</b> _____                      |             |           |
| Theme (chapter):                           |             |           |
| Theme (verse):                             |             |           |
| <b>Summary</b>                             |             |           |
|  |             |           |
| Application                                | Notes       | Questions |
| Historical<br>(Definitional)<br>*Historian |             |           |
| Spiritual<br>(Moral)<br>*Parent            |             |           |
| Doctrinal<br>(Dispensational)<br>*Soldier  |             |           |