



FUNDAMENTAL GRACE BIBLE STUDY

Bible Study Introduction

Exercising Bible Study Skills

1. Introduction: The importance of Bible Study

- a. God has spoken to us & his words are truth (2Tim3:16-17)
- b. God's word is designed to affect your inner man (Rom10:17; Eph3:16)
- a. God desires to renew your mind & conform you to Christ (Rom12:2; 1Cor2:16)
- b. God desires approved workmen, which requires study (2Tim2:15)
- c. The Spirit's fruit comes from the mind, word & strength of Christ in you (Gal5:22-23)
- d. The joy of the Lord comes from learning, understanding & knowing more about him
- e. Personal growth → marriage growth → family growth = growth of the body (Eph4:13-16)

2. Types of Bible Study Methods

- a. **Summarizing** (Heb8:1). A brief restating of the original; a short & simple statement
 - i. How to summarize:
 1. Read the passage multiple time (also reading around the passage)
 2. Find the main point (e.g. 1-2 sentences)
 - a. What is the subject the author is talking about?
 - b. What is the most important thought (i.e. the bottom line)?
 3. **Hints**: Seek for repeat thoughts or words
 - a. The main point connects it all or brings it all together (i.e. an umbrella)
 - b. Endeavor to leave out details/explanations (i.e. keep it short)
 - c. Ignore what you don't understand and/or difficult passages
 4. Use your own words – Keep it simple – Keep it short – Less is more.
 - ii. Sentence example: "Genesis 1 lists the creative acts of God over the course of six days."
 - iii. Theme example: Genesis 1 – "The beginning of all things."
- b. **Application** (1Cor9:8-10; 2Tim3:16-17; Rom15:4). The act of fixing the mind in study in pursuit of understanding and the proper use of the material studied.
 - i. The following are different ways we can learn from a passage:
 1. **Historical/Definition**
 - a. **Think**: Like a historian collecting facts
 - b. **Ask**: What happened, with whom? How can I define/describe the people, places, events, words, things in the passage?
 - c. **Example**: On day one God and the Spirit were present, light was created, divided from darkness and called Day; darkness was called Night.
 2. **Spiritual/Moral**
 - a. **Think**: Like a schoolteacher or parent to students/children
 - b. **Ask**: What is bad or good, right or wrong within the passage?
 - c. **Example**: It is good to recognize God as the Creator, or it is bad to deny God as Creator.
 3. **Dispensational/Doctrinal**
 - a. **Think**: Like a coach/player, worker or soldier
 - b. **Ask**: What is God doing? What is his revealed will? What are the specific instructions? How do they fit in his purpose? Are you in the audience (i.e. Who speaks, to whom & about what?)? If it's not you, then who, when & where?
 - c. **Example**: (Gen1:26) God is creating. He makes male and female and instructs them concerning his creation. They were to have dominion,



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multiply and subdue the earth. They were to eat herbs and fruit, not animals. I am not in the audience: God is speaking to Adam and Eve in the garden of Eden, prior to the to their fall.

- ii. **Personal Application:** This cannot be done by anyone other than you.
 - 1. Do I believe what the passage says – that it is true?
 - 2. What is good and bad in me?
 - 3. How am I doing what God wants me to do?

- c. **Practice Exercises:**
 - i. Summary
 - 1. Chapter-by-chapter
 - 2. Entire books
 - 3. Verse-by-verse
 - ii. Taking application
 - iii. Prioritizing
 - iv. Outlining (i.e. using passages, verses & books)
 - 1. Introduction, conclusion, main point
 - 2. These methods will allow one to teach others



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| Study Outline | | | | |
|----------------------|---------|---------|--------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Book | Chapter | Passage | Name | Instructions |
| Acts of the Apostles | 1 | 1:1-8 | Dad | <ol style="list-style-type: none"> 1. Read. Read chapter multiple times considering the topics presented 2. Summarize. Write a summary (1-2 sentences) 3. Theme verse. Identify the most important verse in the chapter 4. Application. Determine the following applications for your passage (or all) <ol style="list-style-type: none"> a. Historical/Definitional b. Spiritual/Moral c. Dispensational/Doctrinal |
| | | 1:9-14 | Mom | |
| | | 1:15-20 | Kris | |
| | | 1:21-26 | Rebeca | |
| | 2 | 2:1-13 | Mom | |
| | | 2:14-24 | Kris | |
| | | 2:25-36 | Rebeca | |
| | | 2:37-47 | Dad | |
| | 3 | 3:1-8 | Kris | |
| | | 3:9-16 | Rebeca | |
| | | 3:17-21 | Dad | |
| | | 3:22-26 | Mom | |
| | 4 | 4:1-12 | Rebeca | |
| | | 4:13-22 | Dad | |
| | | 4:23-30 | Mom | |
| | | 4:31-37 | Kris | |
| | 5 | 5:1-11 | Dad | |
| | | 5:12-20 | Mom | |
| | | 5:21-33 | Kris | |
| | | 5:34-42 | Rebeca | |
| | 6 | 6:1-4 | Mom | |
| | | 6:5-8 | Kris | |
| | | 6:9-12 | Rebeca | |
| | | 6:13-15 | Dad | |
| | 7 | 7:1-17 | Kris | |
| | | 7:18-29 | Rebeca | |
| | | 7:30-44 | Dad | |
| | | 7:45-60 | Mom | |
| | 8 | 8:1-12 | Rebeca | |
| | | 8:13-25 | Dad | |
| | | 8:26-34 | Mom | |
| | | 8:35-40 | Kris | |
| | 9 | 9:1-9 | Dad | |
| | | 9:10-19 | Mom | |
| | | 9:20-31 | Kris | |
| | | 9:32-43 | Rebeca | |



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| Acts of the Apostles – Chapters 1-9 | | | | |
|-------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|-----------------------------|-------|
| Instructions | Read. Read chapter multiple times considering the topics presented | | | |
| | Summarize. Write a summary (1-2 sentences) | | | |
| | Theme verse. Identify the most important verse in the chapter | | | |
| | Application. Determine the following applications for your passage (or all) <ol style="list-style-type: none"> 1. Historical/Definitional 2. Spiritual/Moral 3. Dispensational/Doctrinal | | | |
| Ch | Vs | Name | Instructions | Notes |
| 1 | 1:1-8 | Dad | Summary | |
| | | | Theme verse | |
| | | | Historical Definitional | |
| | | | Spiritual Moral | |
| | | | Dispensational Doctrinal | |
| | 1:9-14 | Mom | Summary | |
| | | | Theme verse | |
| | | | Historical Definitional | |
| | | | Spiritual Moral | |
| | | | Dispensational Doctrinal | |
| | 1:15-20 | Kris | Summary | |
| | | | Theme verse | |
| | | | Historical Definitional | |
| | | | Spiritual Moral | |
| | | | Dispensational Doctrinal | |
| | 1:21-26 | Rebeca | Summary | |
| | | | Theme verse | |
| | | | Historical Definitional | |
| | | | Spiritual Moral | |
| | | | Dispensational Doctrinal | |